Editorial: Open Issue
Eleonor Bredlöv, Camilla Forsberg, Lina Rahm and Sara V estergren

Radical heterosexuality: Straight teacher activism in schools. Does ally-led activism work?
Leigh Potvin

Gay as classroom practice: A study on sexuality in a secondary language classroom
Angelica Simonsson and Petra Angervall

Unpacking the bullying doll: Reflections from a fieldwork at the social-ecological square
Paul Horton

Pippi Longstocking as Friedrich Nietzsche’s overhuman
Michael Tholander

On Emotions, Knowledge and Educational Institutions: An Explorative Essay
Thomas Karlsohn